

Sanderson High School – Graduation Project

North Carolina Graduation Project Rubric Descriptors Paper Component with Research Focus

The following rubric provides an objective method of evaluating the research paper component of the Graduation Project. Each of the four levels of performance included in the rubric is identified, along with descriptors of the expectations for each level. It is extremely important that all stakeholders be familiar with the rubrics, especially, parents and students.

Exemplary- Students at this level perform all components at a superior level beyond the level which is required for proficiency. Exemplary work implies that the student has exceeded expectations in every way and has presented a model Graduation Project research paper that effectively report, summarizes, and uses research towards a purpose.

Satisfactory- Students at this level perform all components at a consistent level and demonstrate acceptable proficiency. Satisfactory work implies that the student has worked diligently to do strong work on all components and has presented a research paper that reports information towards a purpose.

Developing/Emerging- Students at this level have not shown sufficient proficiency in research and have not achieved adequate proficiency in some components. Developing/emerging work implies that the student has more work to do to present a satisfactory research paper. **Student must resubmit.**

Unsatisfactory/Resubmission necessary - Students performing at this level have not achieved proficiency in numerous components and have not met the minimum standards for completion of the research paper. Students must resubmit work and are in need of coaching in order to satisfactorily complete the research paper component. **Student must resubmit.**

Not submitted- Student did not submit evidence of any effort completed for the designated task. **Student must submit.**