

Sanderson High School – Graduation Project
North Carolina Graduation Project Rubric Descriptors
Portfolio Component with a Reflective Focus

Rubrics are evaluation tools used to score/grade an assignment or task. The four components of the graduation project will be scored using the rubrics included in this document for both formative and summative evaluations. Rubrics provide an objective method of evaluating the components of the graduation project. Each of the four levels of performance included in the rubrics is identified, along with descriptors of the level. The description given for each level of performance indicated what is expected based on specific criteria for the various categories of the research paper, the product, the portfolio, and the oral presentation. **It is extremely important that all stakeholders be familiar with the rubrics, especially, parents and students.**

EXEMPLARY- Students performing at this level perform all components at a superior level beyond the level which is required for proficiency. Exemplary work implies that the student has exceeded expectations in every way and has presented a model Graduation Portfolio worthy of showcasing and emulating. An exemplary Graduation Portfolio should show reflection and maturation of the individual as a result of having conducted the four components of the research project.

SATISFACTORY- Students performing at this level perform all the components at a consistent level and demonstrate acceptable proficiency. Satisfactory work implies that the student has worked diligently to do strong work on all components and has presented a reflective Graduation Portfolio.

DEVELOPING/EMERGING- Students performing at this level have not shown sufficient proficiency in all components and have not achieved adequate proficiency. Developing/emerging work implies that the student has more work to do to show satisfactory reflection in order to complete the Graduation Portfolio. **Student must resubmit.**

RESUBMISSION NECESSARY- Students performing at this level have not achieved proficiency in all components and have not met the minimum standards for completion of the Graduation Portfolio. Resubmission implies that the student has considerable work to do to complete the Graduation Portfolio and is in need of coaching in order to do so. **Student must resubmit.**

NOT SUBMITTED - Student did not submit evidence of any effort completed for the designated task. **Student must submit.**